

Literacy

Children will write simple phrases and sentences that can be read by others. They will begin to use capital letters and full stops. Children will express their views about events or characters and answer how and why questions in response to stories.

Week 1 – Write instructions to plant a seed.
Week 2 – Write a What am I poem about a minibeast.
Week 3- Retell The Very Hungry Caterpillar.
Week 4 – The Coronation of King Charles.
Week 5 – Write the lifecycle of a frog.
Week 6 – Describe Superworm.

In phonics we will be placed into smaller groups. Weekly books will be sent home. Targeted sounds were sent home before Easter to reinforce learning at home.

Gross and Fine Motor

Children will learn to negotiate space and obstacles safely, with consideration for myself and others. They will demonstrate strength, balance and co-ordination when playing.

Children will begin to show accuracy and care when drawing.

Understanding the world

Week 1 – Recap on what a plant needs to grow, plant seeds and compare the seasons.

Week 2 – Facts about minibeasts, how we look after minibeast, minibeasts and their habitats.

Week 3- The lifecycle of a butterfly, staying healthy and symmetrical patterns.

Week 4 – Who is King Charles, celebrating the coronation and the who are the Royal Family.

Week 5 – The lifecycle of a frog, a frog habitat, making slime.

Week 6 – Facts about worms, what makes a good wormery, who is your hero and why.

Curriculum Map

YR: Reception

TERM: Summer 1

Communication and Language

Children will learn to listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions. Children will learn to hold a conversation when engaged in back-and-forth exchanges with their teacher and peers.

Children will express ideas and feelings about experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from an adult.



Come

Outside



In this unit children will use their senses, and explore similarities and differences between minibeasts, their habitats and how they can help us and our environment. They will look at features of different environments and what plants and animals need to survive. We will make observations of animals and plants, explain why some things occur, and talk about changes. We will celebrate all the knowledge we have learnt about minibeasts with an Ugly Bug Ball.

Curriculum Enrichment

In this term we will grow our own sunflowers.

We will have an Ugly Bug Ball

We will explore the lifecycle of a butterfly.

Maths

Children will begin to count reliably with numbers from 1 to 20 forwards and backwards. They will place numbers in order up to 20. Children will learn to identify missing numbers in a number line 1 – 20 and say which number is one more or one less than a given number up to 20. Children will use Numicon to represent the teen numbers

Week 1 – Counting beyond 10
Week 2 – Building numbers beyond 10.
Week 3- Counting patterns beyond 10.
Week 4 – Doubling
Week 5 – Sharing and grouping
Week 6 – Even and Odd

Personal, social and emotional development

Children will begin to show confidence when trying new activities and show independence, resilience and perseverance in the face of challenge. They will work and play cooperatively and take turns with others. Children will learn to show sensitivity to my their own and to others' needs.

Expressive Arts and Design

Children will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They will share their creations, explaining the process they have used. Children will develop my own ideas through selecting and using materials and working on processes that interest me.

We will look at the work of the artist Matisse.

We will design and make different patterns.

RE

This unit begins with a focus on the natural world. Children are encouraged to experience the nature around them and reflect upon the natural world for themselves. We will think about how the world was created and that many religious people believe that God designed and created it.